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ABSTRACT

This document, the second of two bibliographies, lists Swedish publications and reports written in English for the fields of education and psychology, covering the years 1967-1980. Along with published articles, the bibliography also lists official reports from education and psychology departments. The entries are arranged alphabetically by the author's surname. The document contains approximately 3,600 publications, as well as a brief subject index, selected contact addresses, and a listing of selected monographs and report series. (WAS)

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STUDIA PSYCHOLOGICA ET PAEDAGOGICA
SERIES ALTERA LXIII

ÅKE BJERSTEDT

Fourteen Years of Educational and Psychological Research in Sweden

A BIBLIOGRAPHY OF PUBLICATIONS IN ENGLISH 1967–1980

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Introduction

Swedish research workers within the fields of education and psychology publish increasingly in English. Nevertheless, it may be somewhat difficult for a person from another country to get a survey of what is available, since these English reports are scattered over a broad spectrum of scientific journals and over several report series issued by the various research departments. It was felt that a bibliography covering publications and reports – authored by Swedes, but written in English – would be valuable.

A twelve-year bibliography on educational and psychological research in Sweden was published in 1968. It covered publications in English 1955–1966 (Bjerstedt, Å. Twelve years of educational and psychological research in Sweden. Lund: Gleerup, 1968).

The present volume gives a follow-up bibliography, covering the period 1967–1980.

The present printed edition was preceded by a preliminary report version issued in 1981. In compiling the first version, use was made of the reprint and report files of the Malmö School of Education, letter communications from various research departments, and various annual bibliographic surveys. The preliminary version was distributed to a number of institutions and individual scholars together with invitations to send me corrections and additions. Thanks to the kind and conscientious responses from my colleagues, the present edition ought to be fairly complete and correct.

Obviously, it is often difficult to decide what should be included and not included. For example: Should mimeographed reports officially issued by a research department be included, even when a similar printed journal article is or may soon be available? Should research work carried out at Swedish research institutes by non-Swedes be included? To what extent should borderline areas, cultivated, for instance, by sociologists, psychiatrists, or physiologists (often in cooperation with persons within education or psychology departments) be included? In general, I have been liberal rather than conservative in decisions of these kinds, following the idea that in order for a bibliography to be useful it is better that it has somewhat too many rather than too few items. A consequence of this policy is that the present bibliography is considerably more inclusive than the annual surveys presented by "Nordisk Psykologi".

One of the most important decisions in this connection has been to include the official reports from the departments of education and psychology; as a quick and easy way to communicate, these reports have come to play an increasingly important role for many of our research institutes. Some of our authors regularly reissue these reports in print – without much delay and in rather similar form; others, however, do so only selectively, or after longer periods, or in much abbreviated form. For the first category of authors our bibliography will carry a number of "duplications" that we might have tried to avoid. It was felt, however, that for me or for the authors to decide what to exclude would lead to unnecessary difficulties and irregularities; a bibliographically sounder principle seemed to be to include the whole of these series, as items usually available through the departments and the university libraries.

Basically, the entries are arranged in alphabetical order by author's surname. References to an author alone are given first, followed by those of which he is the first named author. Several references to the same author are arranged by year of publication, the earlier first. When several references appear from the same year, they are arranged alphabetically by title. Abbreviations used follow the same rules as in our earlier bibliography (see list at the end of the book).

In the present edition I have included a subject-matter index. I hope that this device, even though only modestly differentiated, will help the reader to locate more quickly those references in which he is particularly interested.

I wish to thank those who have helped me in various ways in preparing and checking this bibliography, especially Marie-Louise Annerblom, Inga Berggren, Sven Bjerstedt, Margit Krenzisky, Yvonne Nilsson, and Lars Valind.

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BRIEF SUBJECT INDEX

Introductory note

This subject index does not aspire to be all-inclusive under each index word or even to approach such all-inclusiveness. Its coverage is perhaps best explained by a reference to how it was constructed. For each item in the bibliography one, two, three, or four keywords were listed as a start – words felt to give a reasonable idea of the subject area of the paper. Then, for some of the index words, reference is given to one or more authors having dealt especially with the area denoted by the index word. For example, it was not considered meaningful to list, under such general words as "learning" or "perception", anything near to a complete list of the many reports and publications dealing with these areas. Some prolific authors would in such a case have had almost all their papers listed under these words. Instead, the index gives – under such words – references to some of the authors whose lists might profitable be scanned. This is done by showing the number where the author's publications start together with the symbol *"au"* (= *"author's total list should be scanned")*. In addition, a sample of single references may be given as illustrations of relevant works.

For each index word we present one or more letter-number combinations. For example, the sequence "A 13, 15, B 14" means "See item 13 and 15 in the bibliographic list under letter A and item 14 in the list under letter B". And the sequence "B 19, K 23, S 198 au" would mean: "See item 19 under letter B, item 23 under letter K, and scan the list of publications of the author starting on item 198 under letter S, that is, the works of G. J. W. Smith".

Some attempt was made to choose terms from the APA thesaurus and the EUDISED thesaurus and also to favor terms appearing in both these sources. However, in order to be reasonably concrete and precise, it was considered necessary to use other terms as well.

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SELECTED CONTACT ADDRESSES

Research Departments

Göteborg/Mölndal:
Department of Education
(Professors: Kjell Härnqvist, Ference Marton)
University of Göteborg
Box 1010
S-431 26 Mölndal, Sweden

Department of Educational Research
(Professor: Karl-Gustaf Stukát)
University of Göteborg
Box 1010
S-431 26 Mölndal, Sweden

Department of Psychology
(Professors: Knut Larsson, Sigvard Rubenowitz, Lennart Sjöberg)
University of Göteborg
Box 14158
S-400 20 Göteborg, Sweden

Linköping:
Department of Education
(Professor: Ingvar Werdelin)
University of Linköping
S-581 83 Linköping, Sweden

Lund:
Department of Applied Psychology
(Professor: Ulf Kragh)
University of Lund
Paradisgatan 5
S-223 50 Lund, Sweden

Department of Education
(Professor: Göte Klingberg)
University of Lund
Box 7008
S-220 07 Lund, Sweden

Department of Psychology
(Professor: Gudmund Smith)
University of Lund
Paradisgatan 5
S-223 50 Lund, Sweden

Malmö:
Department of Educational and Psychological Research
(Professors: Åke Bjerstedt, Ebbe Lindell)
Malmö School of Education
Box 23501
S-200 45 Malmö, Sweden

Stockholm:
Department of Educational Research
(Professors: Bengt-Erik Andersson, Bengt-Olov Ljung, Ulf P. Lundgren)
Stockholm Institute of Education
Box 34103
S-100 26 Stockholm, Sweden

Department of Education
(Professor: Arne Trankell)
University of Stockholm
S-106 91 Stockholm, Sweden

Department of Psychology
(Professors: Gunnar Borg, Carl-Otto Jonsson, David Magnusson et al.)
University of Stockholm
S-106 91 Stockholm, Sweden

Institute of International Education
(Professor emeritus: Torsten Husén)
University of Stockholm
S-106 91 Stockholm, Sweden

Umeå:
Department of Applied Psychology
(Professor: Sten Sture Bergström)
University of Umeå
S-901 87 Umeå, Sweden

Department of Education
(Professors: Sigbrit Franke-Wikberg, Sten Henrysson)
University of Umeå
S-901 87 Umeå, Sweden

Department of Psychology
(Professor: Lars-Göran Nilsson)
University of Umeå
S-902 47 Umeå, Sweden

Uppsala:
Department of Applied Psychology
(Professor: Arne Öhman)
University of Uppsala
Box 468
S-751 06 Uppsala, Sweden

Department of Education
(Professors: Karl-Georg Ahlström, Urban Dahllöf, Erik Wallin)
University of Uppsala
Box 2109
S-750 02 Uppsala, Sweden

Department of Psychology
(Professors: Mats Björkman, Berndt Brehmer)
University of Uppsala
Box 227
S-751 04 Uppsala, Sweden

Other Addresses

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Dr Berglund's address: Department of Education
Box 2109
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Scandinavian Journal of Psychology
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ABBREVIATIONS

Note. No complete list will be given, since most of the abbreviations follow traditional international rules. For convenience, however, some of the most characteristic or frequent combinations are presented here. (Cf., for example, *Psychological Abstracts*, 1964, *38*, 1107–1112.)

Acta neurol. Scand.	Acta neurologica Scandinavica
Acta physiol. Scand.	Acta physiologica Scandinavica
Acta psychiat. Scand.	Acta psychiatrica Scandinavica
Acta psychol.	Acta psychologica
Acta sociol.	Acta sociologica
Acta univer. Upsal.	Acta universitatis Upsaliensis
Amer. educ. Res. J.	American Educational Research Journal
Amer. J. Psychol.	American Journal of Psychology
Biol. Psychol.	Biological Psychology
Brain Res.	Brain Research
Brit. J. educ. Psychol.	British Journal of Educational Psychology
Brit. J. math. statist. Psychol.	British Journal of Mathematical and Statistical Psychology
Brit. J. med. Psychol.	British Journal of Medical Psychology
Brit. J. Psychol.	British Journal of Psychology
Brit. J. soc. clin. Psychol.	British Journal of Social and Clinical Psychology
Dep. Educ. Res., Gothenburg School Educ., Res. Bull.	Department of Educational Research, Gothenburg School of Education, Research Bulletin
Educ. psychol. Interactions	Educational and Psychological Interactions
Educ. psychol. Measmt	Educational and Psychological Measurement
Educ. Rep. Umeå	Educational Reports Umeå
Eur. J. soc. Psychol.	European Journal of Social Psychology
Exp. Brain Res.	Experimental Brain Research
Göteborg psychol. Rep.	Göteborg Psychological Reports
Göteborg Stud. educ. Sciences	Göteborg Studies in Educational Sciences
Hum. Relat.	Human Relations
Int. J. Psychol.	International Journal of Psychology
Int. Rev. appl. Psychol.	International Review of Applied Psychology
Int. Rev. Educ.	International Review of Education
J. appl. Psychol.	Journal of Applied Psychology
J. comp. physiol. Psychol.	Journal of Comparative and Physiological Psychology
J. exp. Psychol.	Journal of Experimental Psychology
J. exp. Res. Pers.	Journal of Experimental Research in Personality
J. Pers. soc. Psychol.	Journal of Personality and Social Psychology
J. Psychol.	Journal of Psychology
J. psychosom. Res.	Journal of Psychosomatic Research
Linköping Stud. Educ. Diss.	Linköping Studies in Education, Dissertations
Multivar. behav. Res.	Multivariate Behavioral Research
Pedag. Bull.	Pedagogical Bulletin
Pedag. Rep.	Pedagogical Reports
Percept. mot. Skills	Perceptual and Motor Skills
Psychol. Bull.	Psychological Bulletin
Psychol. Res. Bull., Lund Univer.	Psychological Research Bulletin, Lund University
Psychol. Rev.	Psychological Review
Psychosom. Med.	Psychosomatic Medicine

Quart. J. exp. Psychol.	Quarterly Journal of Experimental Psychology
Rep. Dep. Appl. Psychol., Univer. Göteborg	Reports from Department of Applied Psychology, University of Göteborg
Rep. Dep. Psychol., Univer. Stockholm	Reports from the Department of Psychology, University of Stockholm
Rep. Dep. Psychol., Univer. Uppsala	Reports from the Department of Psychology, University of Uppsala
Rep. Educ. Psychol.	Reports on Education and Psychology
Rep. Inst. Educ., Univer. Göteborg	Reports from the Institute of Education, University of Göteborg
Rep. Inst. Educ., Univer. Lund	Report(s) from the Institute of Education, University of Lund
Rep. Inst. Educ., Univer. Uppsala	Report(s) from the Institute of Education, University of Uppsala
Rep. Inst. Int. Educ., Univer. Stockholm	Reports from the Institute of International Education, University of Stockholm
Rep. Inst. Study Int. Problems Educ.	Reports from the Institute for the Study of International Problems in Education
Rep. Psychol. Lab., Univer. Stockholm	Reports from the Psychological Laboratories, University of Stockholm
Res. Bull. Inst. Educ., Univer. Stockholm	Research Bulletins from the Institute of Education, University of Stockholm
Scand. J. educ. Res.	Scandinavian Journal of Educational Research
Scand. J. Psychol.	Scandinavian Journal of Psychology
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Stockholm Stud. educ. Psychol.	Stockholm Studies in Educational Psychology
Stud. comp. int. Educ.	Studies in Comparative and International Education
Studia psychol. paedag.	Studia psychologica et paedagogica
Umeå psychol. Rep.	Umeå Psychological Reports
Uppsala Rep. Educ.	Uppsala Reports on Education
Vision Res.	Vision Research
Z. Tierpsychol.	Zeitschrift für Tierpsychologie

Note. The Swedish word "institution" has been translated somewhat differently in the titles of the various reports and monograph series (e.g., as "department", "institute", "laboratories" or "laboratory"). While we have followed the titles given on the reports in this section, we have usually preferred to use the term "department" in our list of contact addresses.

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